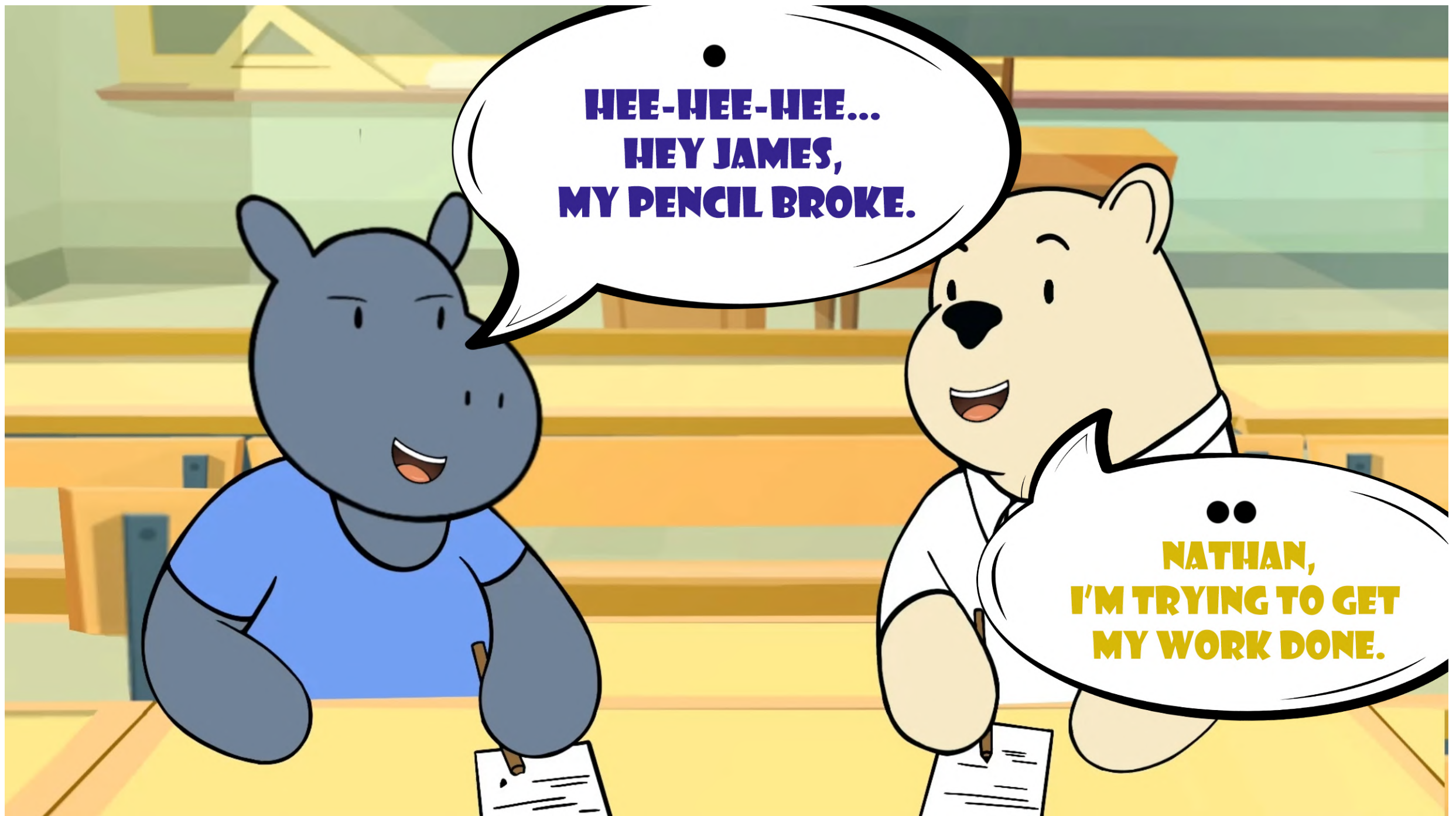


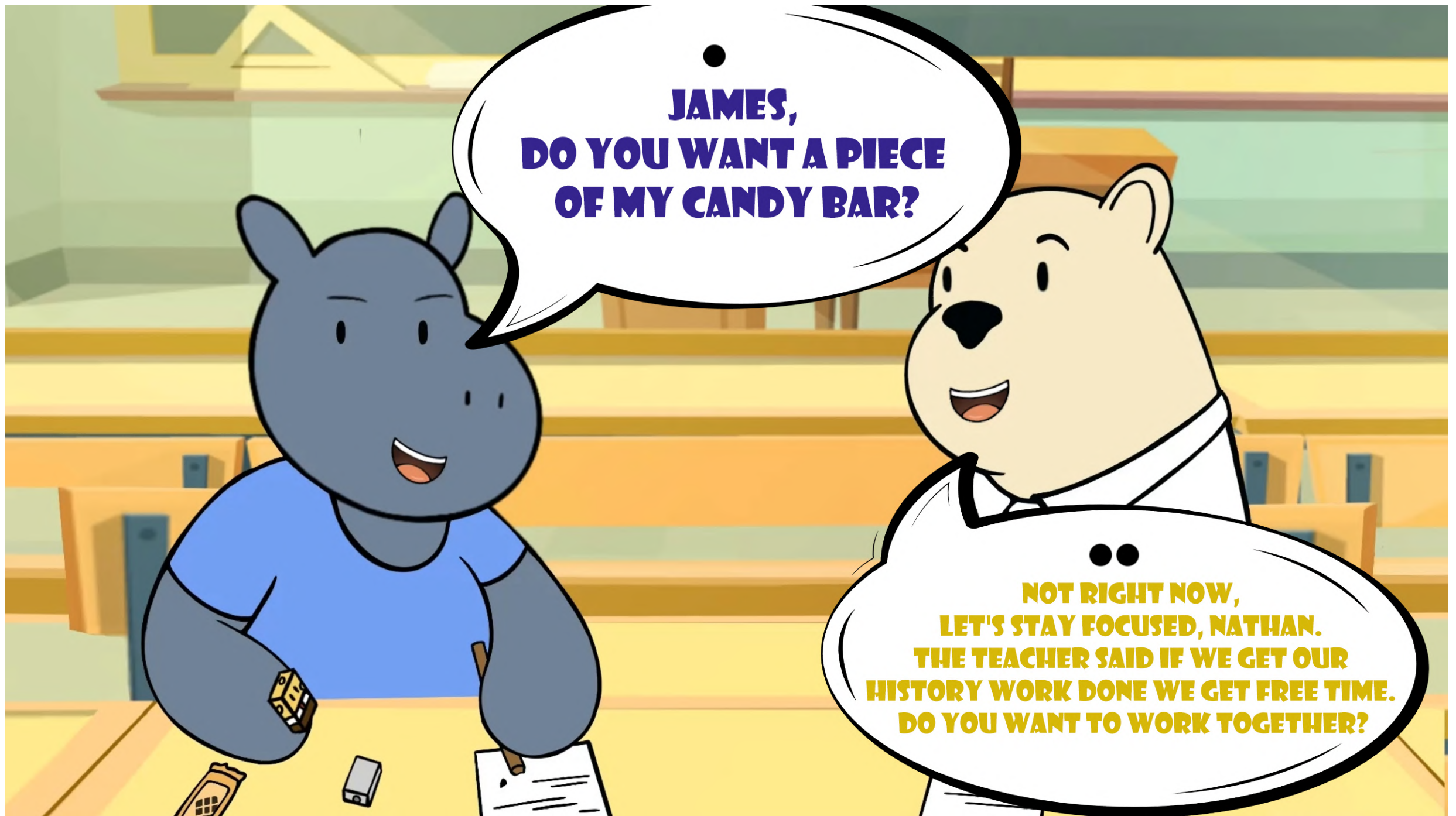


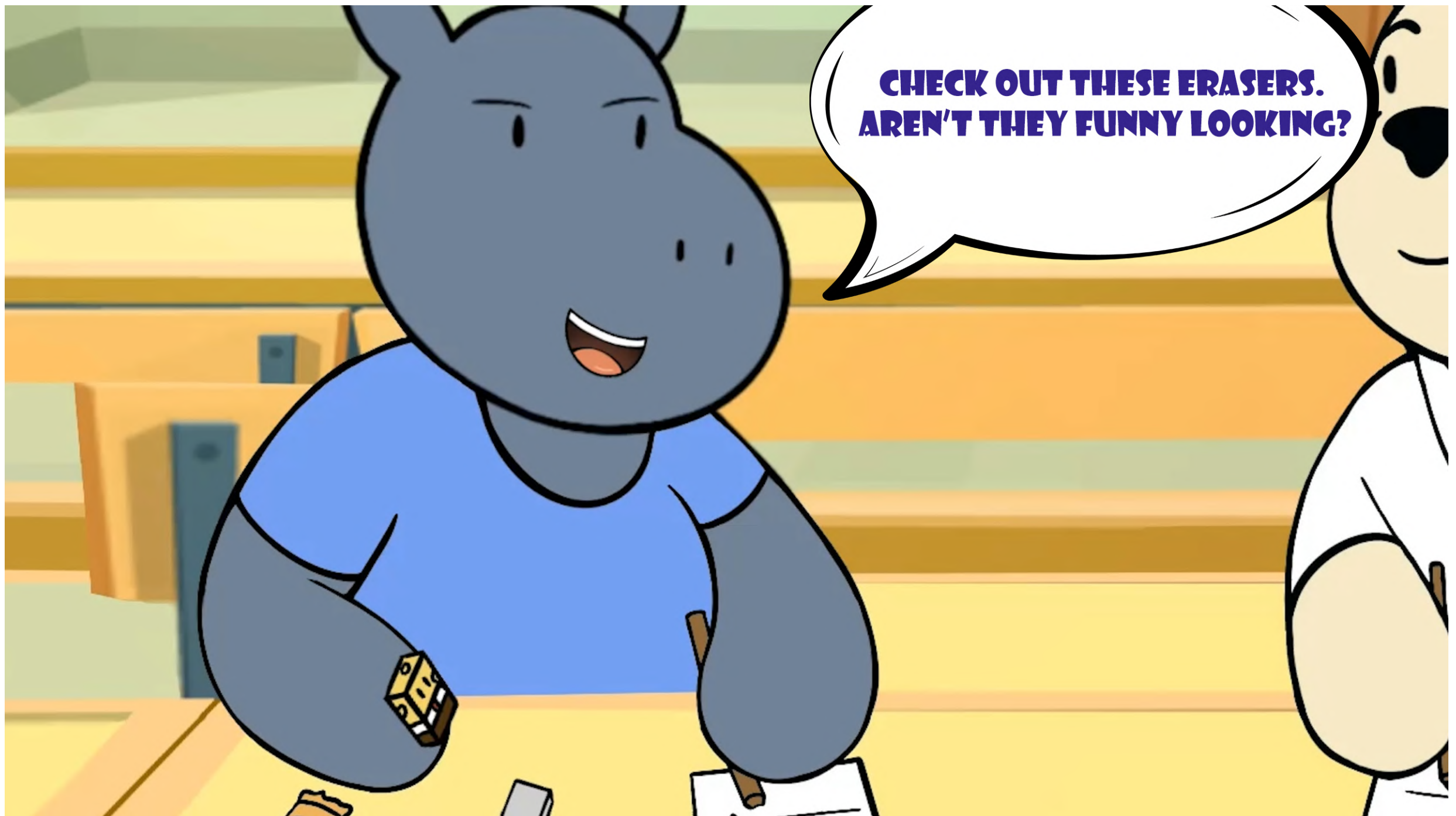


Staying On Task In Class

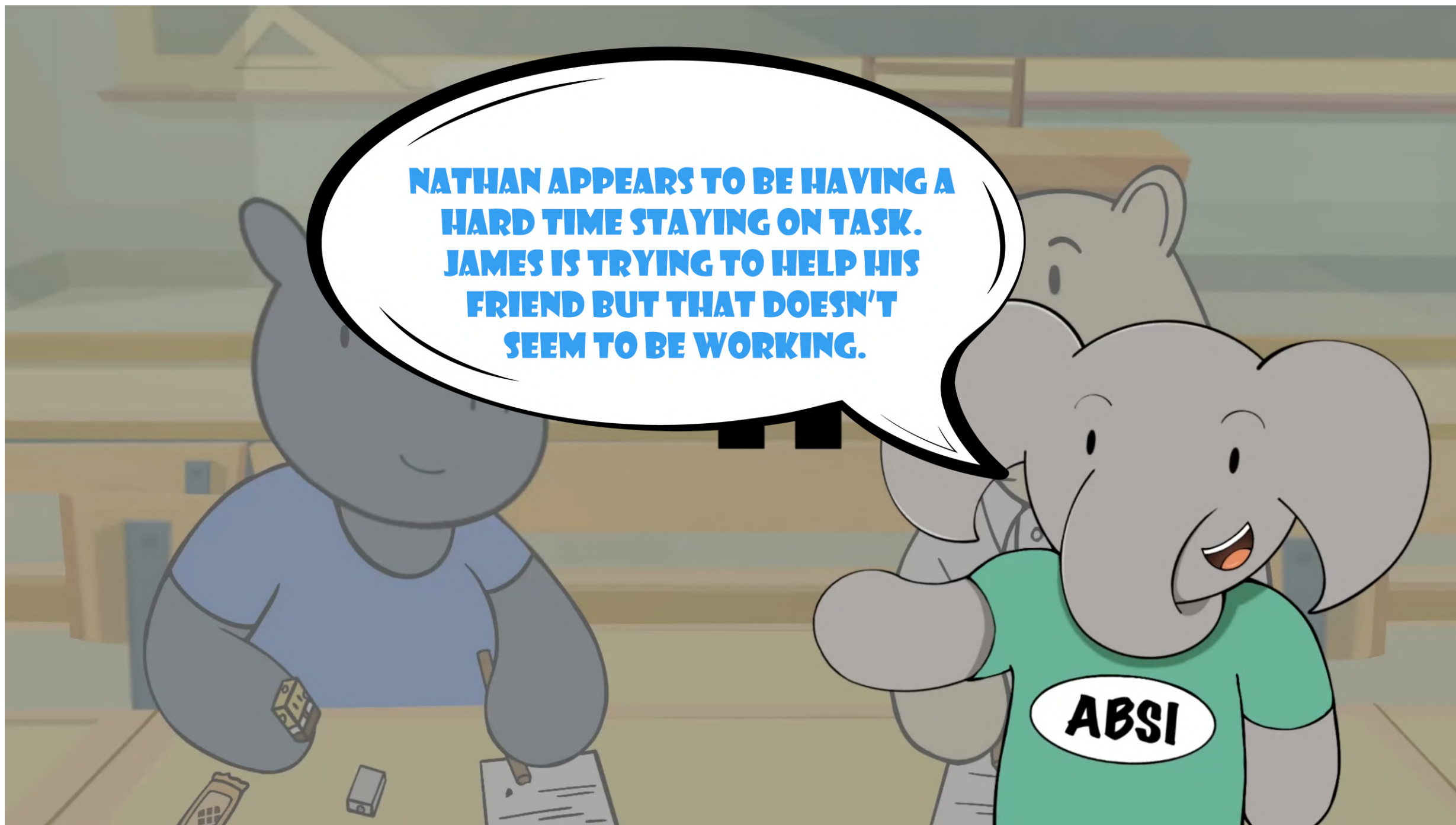
From Autism Behavior Services, Inc.

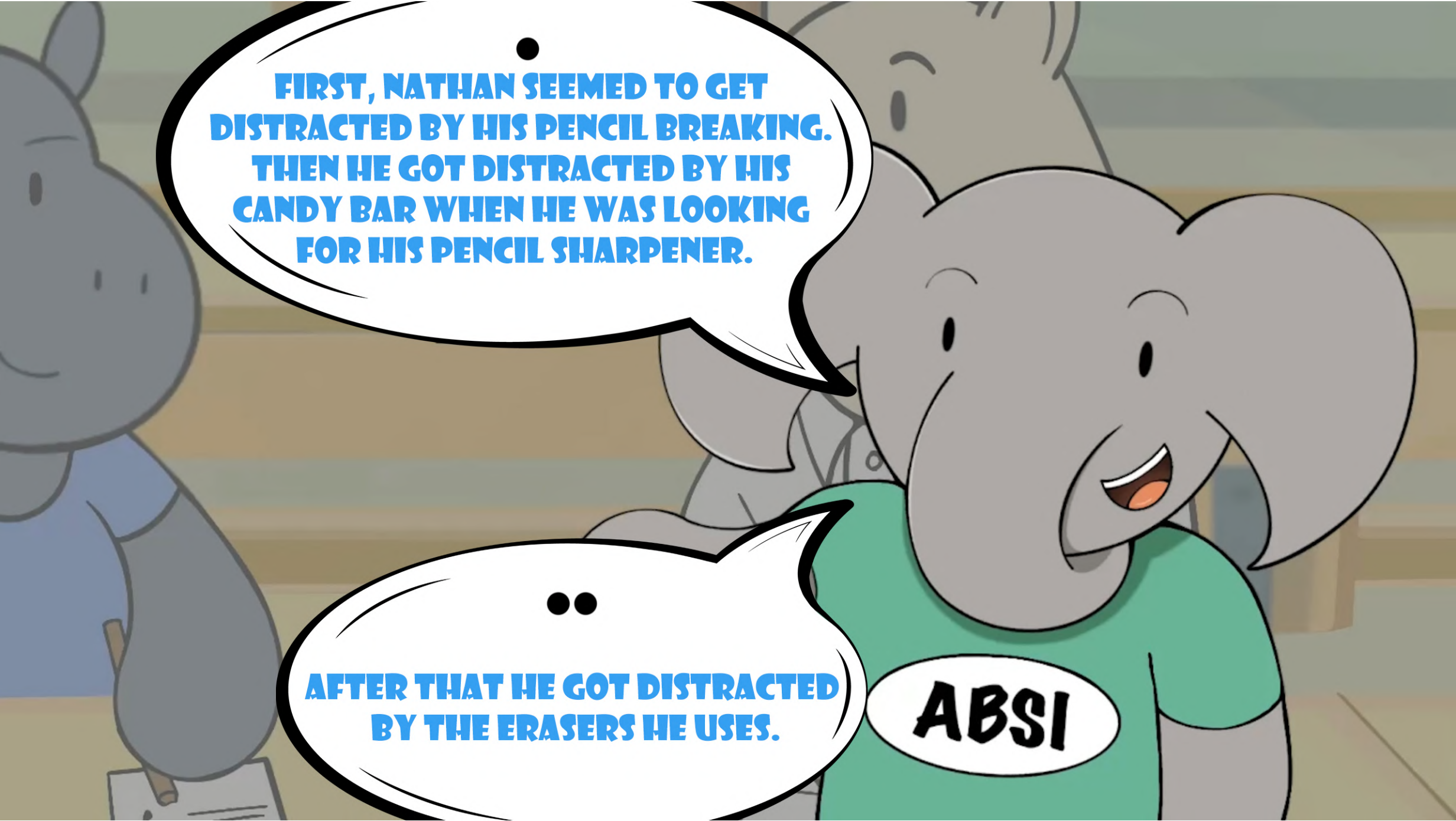








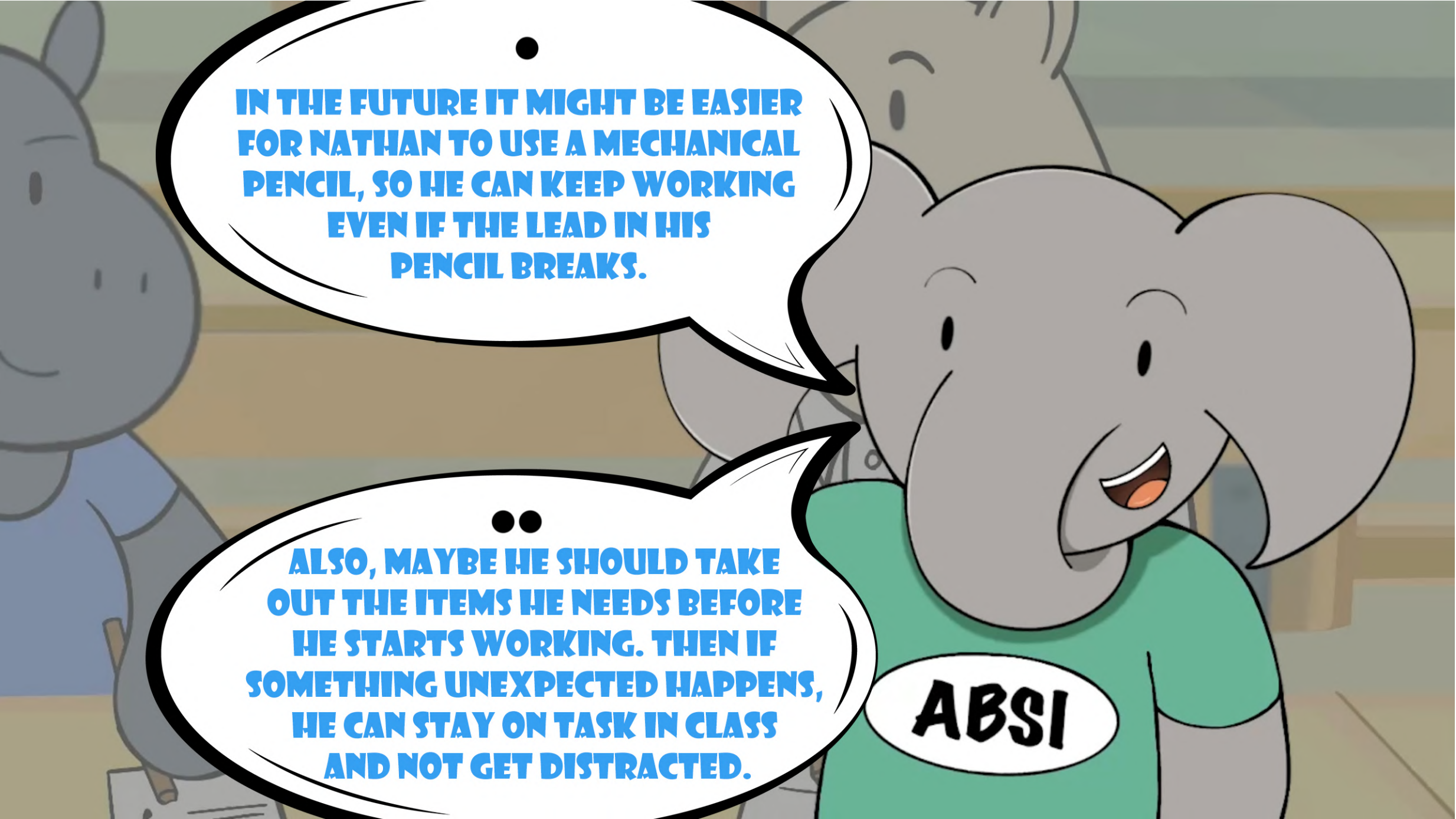




**FIRST, NATHAN SEEMED TO GET
DISTRACTED BY HIS PENCIL BREAKING.
THEN HE GOT DISTRACTED BY HIS
CANDY BAR WHEN HE WAS LOOKING
FOR HIS PENCIL SHARPENER.**

**AFTER THAT HE GOT DISTRACTED
BY THE ERASERS HE USES.**

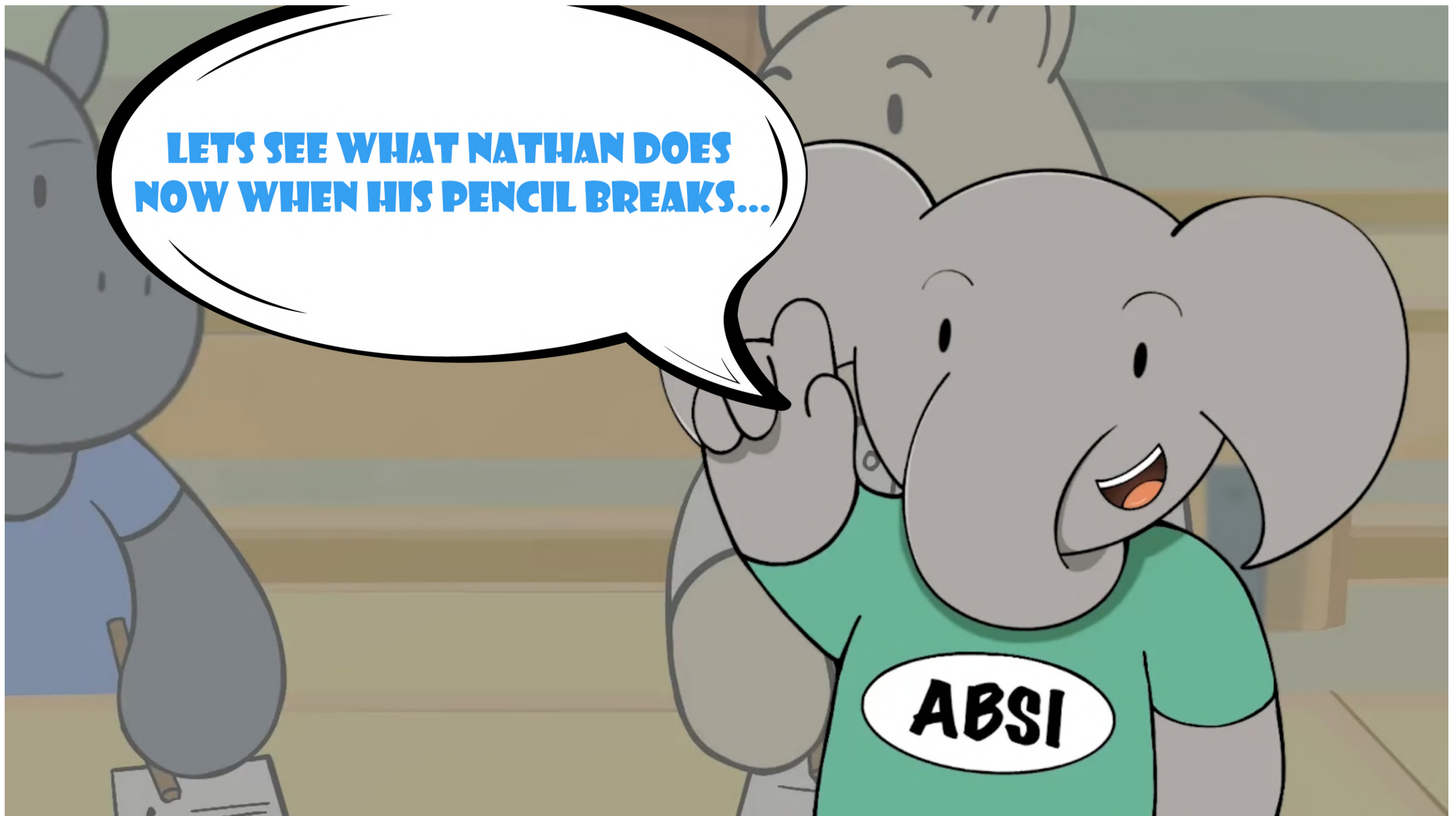
ABSI



**IN THE FUTURE IT MIGHT BE EASIER
FOR NATHAN TO USE A MECHANICAL
PENCIL, SO HE CAN KEEP WORKING
EVEN IF THE LEAD IN HIS
PENCIL BREAKS.**

**ALSO, MAYBE HE SHOULD TAKE
OUT THE ITEMS HE NEEDS BEFORE
HE STARTS WORKING. THEN IF
SOMETHING UNEXPECTED HAPPENS,
HE CAN STAY ON TASK IN CLASS
AND NOT GET DISTRACTED.**

ABSI

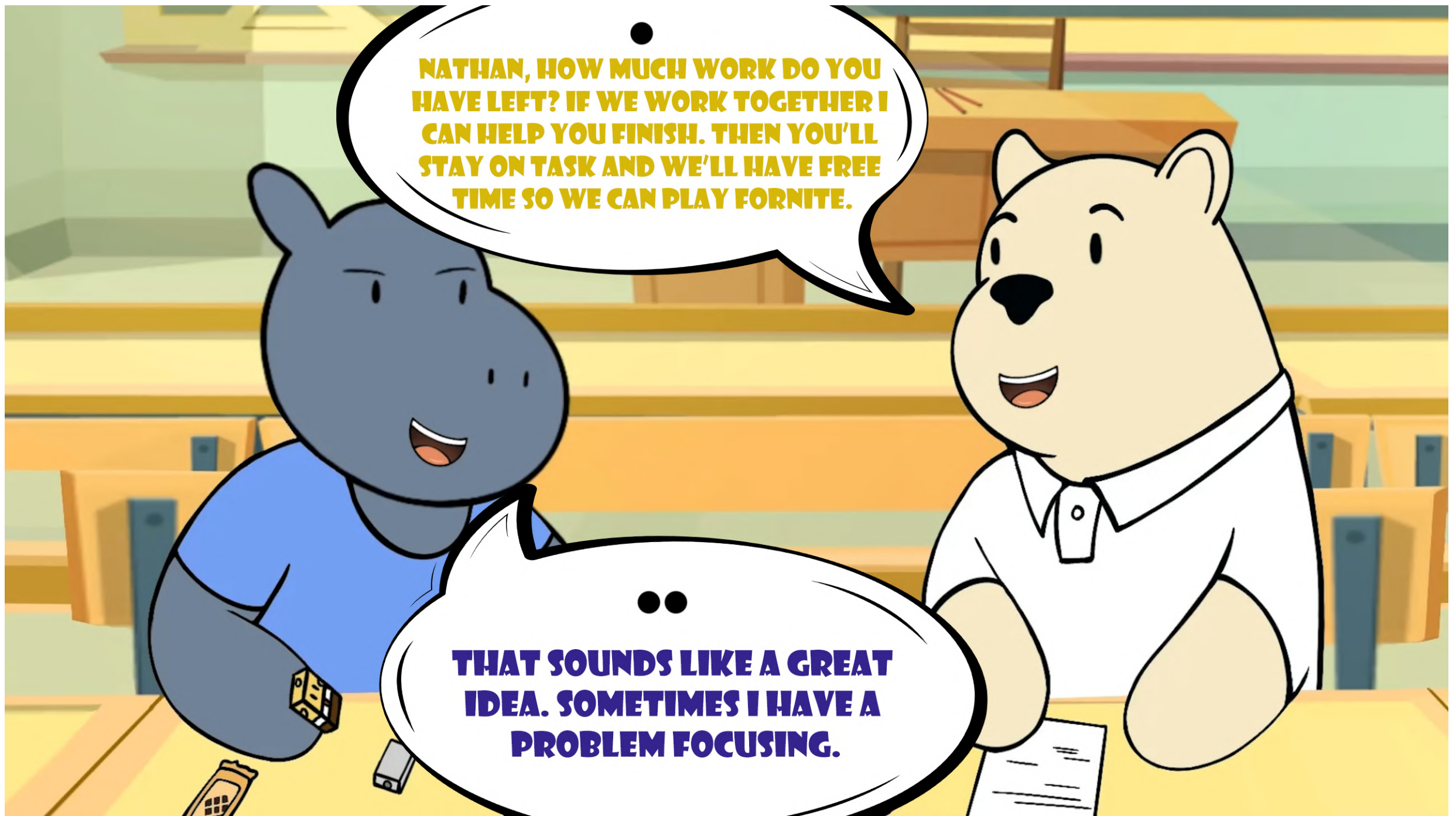


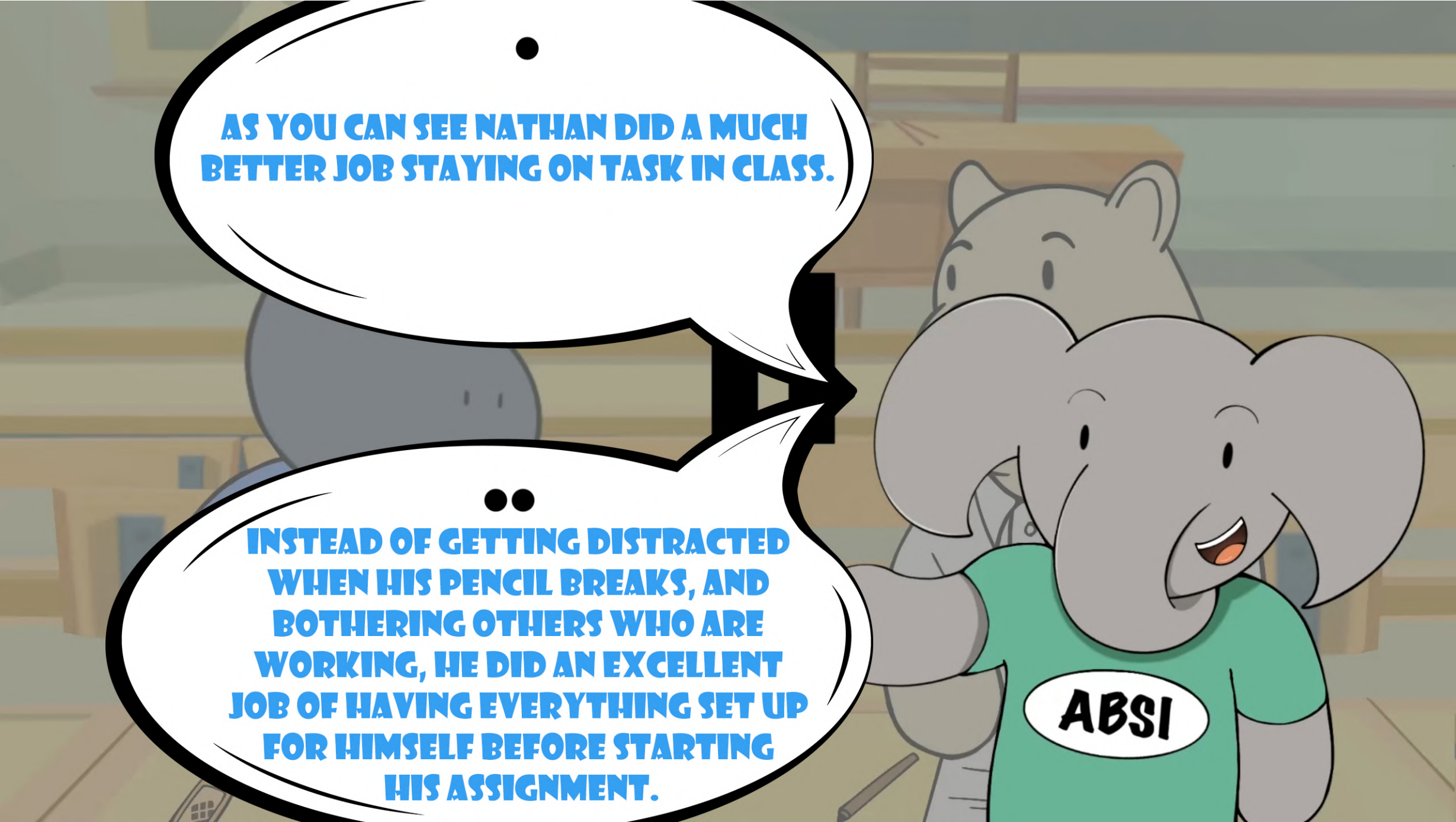






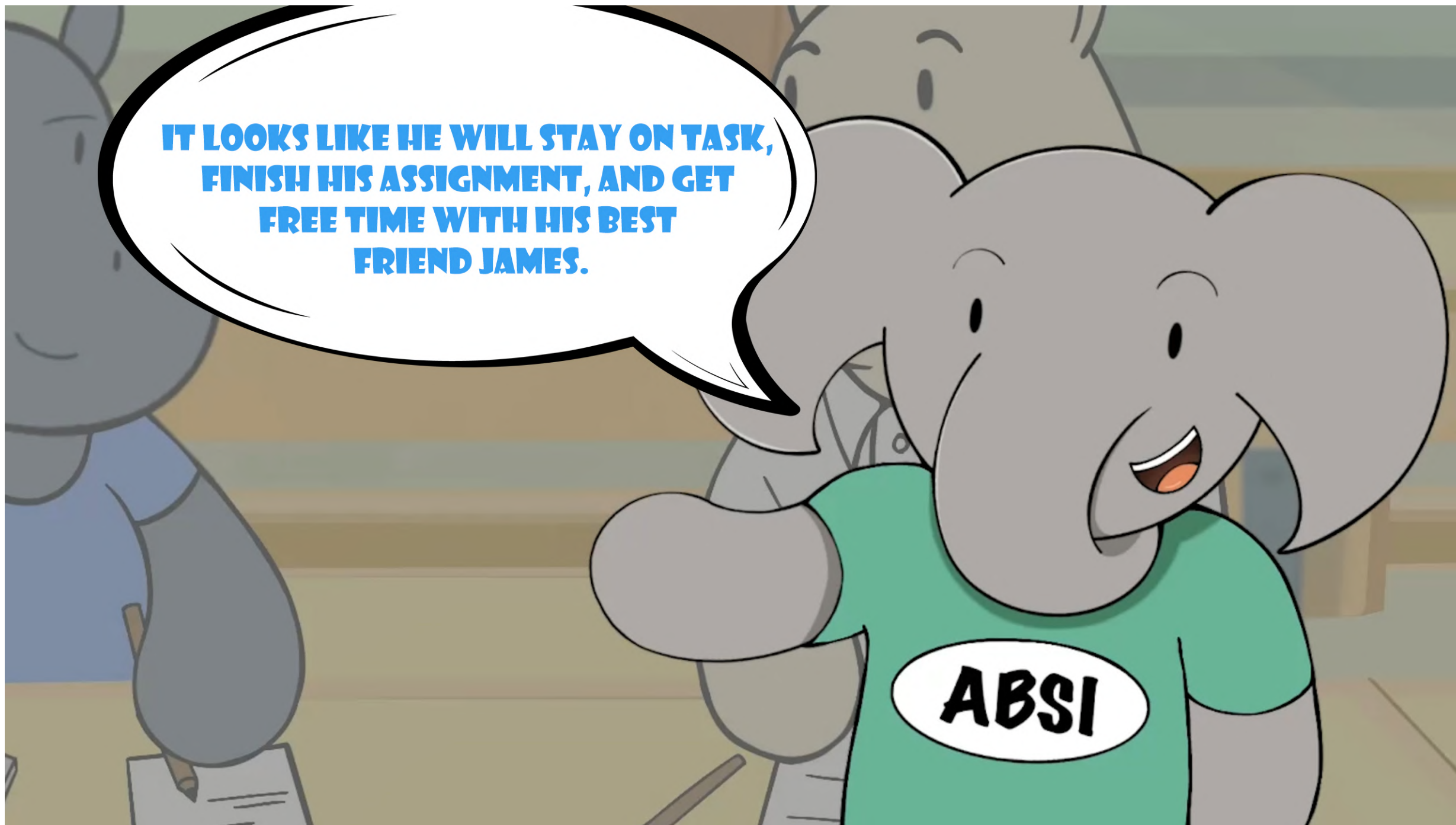






AS YOU CAN SEE NATHAN DID A MUCH BETTER JOB STAYING ON TASK IN CLASS.

INSTEAD OF GETTING DISTRACTED WHEN HIS PENCIL BREAKS, AND BOTHERING OTHERS WHO ARE WORKING, HE DID AN EXCELLENT JOB OF HAVING EVERYTHING SET UP FOR HIMSELF BEFORE STARTING HIS ASSIGNMENT.



WH Questions

- 1) What are two ways Nathan is having difficulties staying on task in class?
- 2) What are some ways he can work on this?
- 3) How does James offer to help Nathan so that he can stay on task in class?

For More Resources
and Information please visit:

www.autismbehaviorservices.com

For More Information on
Autism or Careers in autism please contact:

1-855-581-0100



